

# Farncombe Church of England Infant School



## Accessibility Plan 2021-2022

*The Lord gives strength to his people: the Lord blesses his people with peace. Psalm 29:11*

As a school we are committed to providing access to a broad and balanced curriculum for all pupils and to providing a physical environment which enables access to all aspects of the curriculum to all pupils, irrespective of special need or disability, Farncombe Church of England Infant School governing body supports the principles and aims of the LA's Access Strategy for Schools. We will work jointly with the LA to implement agreed objectives to improve access to the school. This Accessibility Plan operates alongside the school's Special Educational Needs policy, Curriculum Policy, Teaching and Learning Policy and the School's Rolling Programme of Works and Improvements.

The age of our school building and the nature of the building design across two levels makes access to the premises challenging for people with physical and sensory difficulties. However the school aims to actively improve access as set out below. The action plan is reviewed annually and updated to take into account improvements made, resource availability and changing access needs in the target areas:

1. Ensure that the curriculum is differentiated to meet the learning needs of pupils with Special Educational Needs and disabilities, that target setting is effective and appropriate for these pupils and that classroom organisation is planned to maximise learning opportunities.
2. Manage and improve the physical environment of the school buildings and grounds to meet the needs of disabled pupils on roll and prospective pupils.
3. Make available written material usually provided to all pupils, in an appropriately presented form to disabled pupils, including pictorial and oral formats.
4. Reassess all accessibility criteria in the light of the particular needs of any individual needing to use the premises as and when these arise

Last Reviewed: Spring 2021.

Next Review: Spring 2022.

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This enables us to create a nurturing and inspiring environment in which everyone can have life in all its fullness.*

**Farncombe Church of England Infant School: Inspiration, Imagination, Individuality.**

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## Accessibility Plan 2021 to 2022

### 1. Improving access to the Curriculum

We are an inclusive school and aim to provide full access to the curriculum for all our children. This area is regularly under review and staff constantly aim to improve practice through ongoing training. For more specific detail please refer to the Teaching and Learning, Curriculum and Special Educational Needs school policies.

### 2. Improving Physical and Sensory Access to the Environment

Timescale	Target	Actions	Timeframe	Outcome Evaluation
Phase One				
	To relocate and re-sign the disabled parking bay for use by staff or visitors to the school	Parking bay nearest to the entrance ramp to be resigned as the Disabled Parking bay	Was completed during Easter 2019	
	To repaint step “nosings” and curbs at the start of each new school year	Caretaker to be asked to undertake this work	Ongoing	
	To promote the use of the existing male “staff” toilet as a disabled toilet for use by visitors or pupils who require the facility	Promotion of this use	Ongoing	

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	That a “double width” toilet stall be made in both boys and girls toilet blocks when the proposed renovation work is undertaken		Awaiting SCC timing	
<b>Phase Two</b>				
	Repaint playground surface decoration to give improved visual contrast – Friends have agreed to fund this work	Purchase appropriate paint and repaint decorations	Ongoing	
	Add a hand rail and step to one inside girls and boys toilet to improve access to children with a physical disability	Purchase appropriate rails and steps	Will individually modify as need arises	
	Include sensory aspect in new forest area in school garden area to include hard surfaced paving access	Arrange for paths to be completed and repurposing of garden as forest school style site.	Summer 2022	
<b>Phase Three</b>				
	Introduce colour contrast to radiators when individual rooms are next redecorated to ensure improved visual contrast	Purchase appropriate colour and ensure contractors are aware of decorating requirements	To be considered when decorating class by class	Advice from SCC in 2011 was that this was not currently necessary.
	Use portable ramp and the new double door access to the main hall for disabled visitor entry to the main hall and lower school access	Position ramp at the door	Ongoing	Has been used on occasion - caretaker aware.

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### **3. Improving access to information**

Staff make individual arrangements to match the specific needs of children within each class in order to ensure that all children have full access to information. This includes precision teaching, visual timetables, social stories and adaptations to lesson plans to improve access to the specific learning points.

### **4. Steps taken to ensure pupils with SEND are not treated unfavorably**

The school's mission statement of Individuality and our vision of let all you do be done in love means that all children, whatever their needs are treated with kindness, nurtured with skills and challenged with ambition. The weekly timetable includes a vibrant and lively curriculum from which no pupil is excluded.

The introduction of Willow Class in 2020 has been beneficial for all children, including those with SEND. Willow has allowed for smaller groupings and more attention for children. Children with SEND are provided with intervention groups and extra support of all kinds to enable them to play a full part in the life of the school. This includes help with toileting and eating as necessary, with reasonable adaptations made.

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