



Contingency Plan for Home Learning

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Farncombe School has developed the following plan. In the event of any form of isolation caused by Coronavirus, engagement in home learning will be compulsory, as is the expectation that Farncombe School makes that provision available and accessible to all. However, if children themselves are ill then they should not be expected to engage in home learning.

This plan will be applied in the following instances:

1. A child is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in their bubble;
3. A whole bubble is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DfE document [Guidance for Full Opening of Schools](#).

Government Expectations

In the event of a local outbreak, the PHE health protection team or local authority may advise a school or number of schools to close temporarily to help control transmission. Schools will also need a contingency plan for this eventuality. This may involve a return to remaining open only for vulnerable children and the children of critical workers and providing remote education for all other pupils.

DfE guidance on remote education: summary of key points

- Remote education, where needed, is **high quality and aligns as closely as possible with in-school provision**: schools and other settings continue to build their capability to educate pupils remotely, where this is needed.
- Develop remote education so that it is **integrated into school curriculum planning**: remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown. All schools are therefore expected to plan to ensure any pupils educated at home for some of the time are **given the support they need to master the curriculum and so make good progress**.
- Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect **schools to have the capacity to offer immediate remote education**. In developing these contingency plans, we expect schools to:
- Use a curriculum sequence that allows **access to high-quality online and offline resources and teaching videos**, and that is linked to the school's curriculum expectations.
- Select the online tools that will be **consistently used** across the school in order to allow **interaction, assessment and feedback**.
- Provide **printed resources**, such as textbooks and workbooks, for pupils who do not have suitable online access.
- Recognise that younger pupils and **some pupils with SEND may not be able to access remote education without adult support**, and so schools should work with families to deliver a broad and ambitious curriculum.
- Set assignments so **that pupils have meaningful and ambitious work each day** in a number of different subjects.

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<p>Introduction</p>	<p>At Farncombe Infant School, we want all children to be able to access appropriate learning during these rapidly changing times. We recognise that many children have already had a hugely disrupted year and want to ensure that their learning continues as smoothly as possible.</p> <p>Home learning will begin 24 hours after any announcement regarding a partial or full closure. Instructions, resources, templates, internet links and general comments will be posted weekly on the school website. We will expect all children to access this provision and will provide additional support for our most vulnerable.</p> <p>For individual children who are self-isolating, following a positive test result, weekly planning will be posted on to the relevant year group page of the school website.</p>
<p>To enable teaching and learning to continue as effectively as possible during the need for remote learning</p>	<ul style="list-style-type: none"> • Within all plans, teachers will set a weeks' worth of appropriate work in-line with our current curriculum. This will also be supplemented by additional resources including Oak Academy, Phonics Play and Purple Mash. • Year 2 pupils will receive most instructions through Zoom and the Year 2 page on the school website. Year 1 will mostly receive instructions via the Year 1 page on the school website. We would want Reception children to complete practical activities and limit screentime, so a large proportion of work will be contained in a physical pack. This will be supplemented through daily tasks displayed on the Reception page of the school website. • Children will remain in contact with their class teacher through daily Zoom sessions. In these sessions, learning for the day will be explained in more detail and successes will be shared. There will be a series of short lessons to develop fluency in Maths and to practise phonics. • We will monitor the engagement of pupils and their interaction with the class Zooms to ensure that all children are regularly accessing learning and any issues are followed up. • The school SENCo will be available on Tuesday afternoons to provide any remote support and enable children with additional needs to access the work and liaise with teachers.
<p>Our staff will</p>	<ul style="list-style-type: none"> • We will provide a weekly overview of learning for pupils. This will be uploaded on to the school website before 8am on Monday mornings. • We will provide appropriate learning tasks for pupils. • We recognise that some parents might not have access to printers or ink so we will keep printing requirements to a minimum. • All pupils will be sent home with a blank exercise book to record their work in. • We will provide feedback to pupils while they are learning at home. • We will talk to pupils regularly via the Zoom chats. • Zoom will be used as a daily point of contact. • Class teachers will do a daily phonics session/guided writing/ mental maths warm up/ talk about the learning for that day and share successes and any other communications. • This will be through two daily Zooms. A morning zoom at approximately 9am will set out the learning for the first part of the day, with the teacher demonstrating the standard required. A second zoom will follow in the afternoon, consisting of fluency practise as above in Maths or Reading. • TAs on a rota will lead a pastoral lunchtime zoom for their classes at 12.00pm. This will be either a story, songs, rhymes, show and tell, games or wake and shake.

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<p>Our pupils will be expected to</p>	<ul style="list-style-type: none"> • Wake up at a suitable time, eat breakfast and wear their uniform. • Complete the learning as explained by their teacher, to the best of their ability. • Use any online resources provided by the school. • Attend the daily morning and afternoon Zoom sessions, playing a full and active part in them. This includes sitting at a table or island, not a sofa. • Participate in the daily TA story/ wake and shake/singing time. • Follow the school rules at home, preparing for their return to the school site.
<p>Parents are asked to</p>	<ul style="list-style-type: none"> • Provide access to the learning offered for their children. • Support their children to complete the learning tasks set. • Read all communications that comes from school to ensure they are fully aware and up to date with news and current government guidance. • Liaise with school staff and seek support on behalf of their child when needed, with class teacher via email or telephone. • Support their children in sending the class teacher tasks/pictures of completed work for assessment and feedback. • Set a clear routine with each child using the timetable and the daily learning set • Inform school if they are unable to access the learning. • To follow the Home School agreement and promote positive engagement from the children towards the provision put in place. • To notify school the outcomes of any test results at info@farncombe.surrey.sch.uk
<p>Vulnerable and Key Workers</p>	<ul style="list-style-type: none"> • In light of a year group or whole school closure the school will continue to be open for Key Worker children and vulnerable children. They will be placed into their normal year group bubbles where a full timetable continues. • If child is entitled to benefit-related FSM, school will make food vouchers available. • If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for weekly safety and well-being checks via the HSLW. • Children not engaging with home learning will receive a phone call from their teacher to discuss the obstacles and offer pastoral support. • Where children would normally receive additional support from SEND agencies, the SENCo will make arrangements for those to continue virtually where reasonably possible.
<p>In the Event of Illness</p>	<ul style="list-style-type: none"> • If a member of staff is ill, they will not be able to provide zoom lessons. On the first day of absence, the class should attend the parallel class zoom. Should absence continue into a second day, a TA or the HT will lead zoom. • If a member of staff is ill, they may not be able to create weekly planning. Their year group partner should complete this as much as possible.

Thank you for reading this document. We all sincerely hope it will never be needed!

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