

Pupil premium strategy statement

1. Summary information					
School	Farncombe C of E Infant School				
Academic Year	2020-21	Total PP budget	£14,795	Date of most recent PP Review	Oct 2020
Total number of pupils	147	Number of pupils eligible for PP	18	Date for next internal review of this strategy	July 2021

2. Current attainment (Summer 2019)		
	<i>Pupils eligible for PP:1 Y2 pupil</i>	<i>Pupils not eligible for PP (national average)</i>
% making progress in reading	100%	76%
% making progress in writing	100%	70%
% making progress in maths	0%	75%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Poor fine motor skills (4 YR pupils)
B.	Low literacy standards on entry to school (4 YR pupils)
C.	Lack of confidence in learning (4 YR pupils)
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Chaotic and distressing home life eg. overcrowding, frequent changes in collection (3 Y2 pupils, 1 Y1, 2 YR)
E.	Lack of parental engagement, eg. not reading at home (2 Y2 pupils, 2 Y1, 2 YR)

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	For 75% current PP in Y2 to achieve EXS in Reading, Writing and Maths	EXS in Reading, Writing and Maths
B.	For the current PPs in Y1 to improve basic reading skills and show enjoyment in reading	1.6 (orange band) achieved by the end of Y1
C.	For the current PP in Y2 to show marked improvement in engagement and motivation	On task behaviour and pleasure in achievements shown each day

5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
EXS in Y2	Clear success criteria working towards EXS	Good quality teaching for all New approach from INSET November 2019 One PP to access new tutoring program	Book scrutiny and observations	Learning Leader	June 2021
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
EXS for Y2	Maths Group 2x week Writing Group 2x week	Individualised teaching Motivating activities	IPR evaluation, governor observations	Learning Leader	June 2021
Y1 to reach 1.6 in Reading	Reading Intervention 3x week	Well established and effective group	Follow well established principles with strong track record of success	Headteacher	May 2021
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Extra-curricular skills developed	Clubs funded	Well documented benefits of belonging to special clubs and developing skills	Demonstrations in school	Headteacher	March 2021
Improved self confidence	Nurture Group	The group activities support confidence building and emphasise the positive aspects of school life	Observations and weekly discussions	TA	July 2021
Increased consistency and security at home	HSLW time with parents Increased communication from school	Trained counsellor provides emotional and social support for a successful parenting	Observations and weekly discussions	HSLW	July 2021
Total budgeted cost			£21 000 (further evidence through individual case studies)		