

Q1.

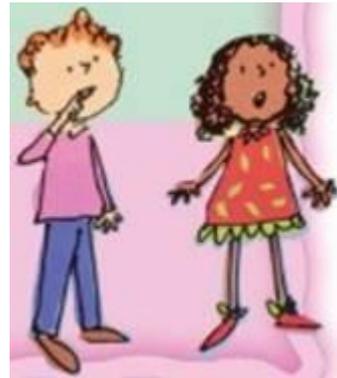
Wibble Wobble



All William ever wanted in the whole world was to have a *wobbly* tooth.

Everyone else in his class had one. Leo's twisted round and round and Rosa's lay flat on its back.

But William's teeth seemed stuck, superglued to his gums.



A Who had a tooth that twisted round and round?

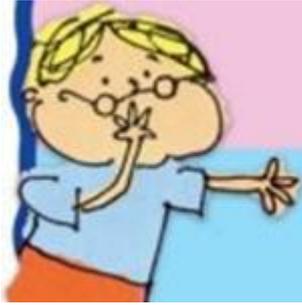
Tick **one**.

Miriam	<input type="checkbox"/>	William	<input type="checkbox"/>
Leo	<input type="checkbox"/>	Rosa	<input type="checkbox"/>

B What does *superglued to his gums* mean?

“It isn’t fair,” said William.

“Everyone else at school has wobbly teeth stories.



Sammy swallowed his.

Rosa’s fell down the toilet...



and Leo’s flew out when he scored a goal!”

1 What happened to Sammy’s tooth?

Tick **one**.

It fell down the toilet.

It flew out.

He swallowed it.

He kicked it.

2 Why did William say “*It isn’t fair*”?

Later on in quiet time, William felt one of his teeth move at last!
"Mrs King!" he cried. "My tooth moved. I felt it."

William pushed his tooth forward with his tongue then sucked it back for Mrs King to see.



Push, pull, jiggle, joggle.

Poke, flick, wobble, wobble.

William just couldn't leave his wobbly tooth alone.

Push, pull, jiggle, joggle.

Poke, flick, wobble, wobble.

By bedtime William's tooth was hanging on one little thread.

3 *push, pull, jiggle, joggle.*

poke, flick, wobble, wobble.

What do these words tell you?

Tick **one**.

what Mrs King said

that it was a quiet time

where William was

how William moved his tooth

4 Why was William's tooth *hanging on one little thread*?

Tick **one**.

He kept talking about it.

He kept wobbling it.

He was going to bed.

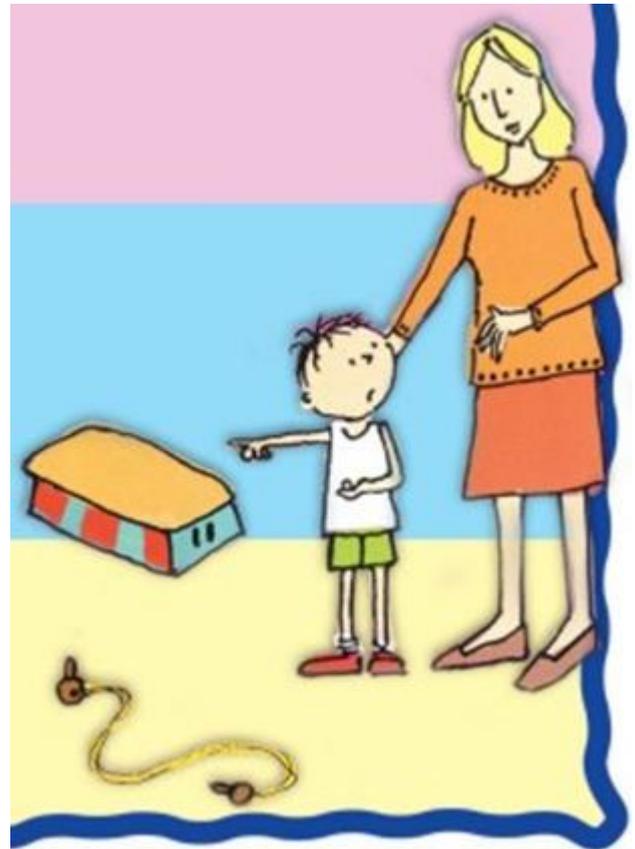
He was at school.

The next day in PE, William did his best ever somersault. When he stood up his tooth was sitting on his tongue!

“Shall I look after it until home time?” asked Mrs King, wrapping it in a tissue and putting it on her desk.

“Then can I take it home?” asked William, feeling a bit *wobbly* himself.

“Of course you can,” said Mrs King.



5 What was William doing when his tooth came out?

6 What did Mrs King do to look after William's tooth?

Tick **two** things.

- | | | | |
|-----------------------------|--------------------------|-------------------------|--------------------------|
| She did a somersault. | <input type="checkbox"/> | She put it on her desk. | <input type="checkbox"/> |
| She felt a bit wobbly. | <input type="checkbox"/> | She took it home. | <input type="checkbox"/> |
| She wrapped it in a tissue. | <input type="checkbox"/> | She stood up. | <input type="checkbox"/> |

That afternoon, William sat poking his tongue into the hole in his gum, waiting for Leo to finish painting.

Suddenly, “Oh no!” shouted Leo, dancing about.
“I’ve got water all over me!”

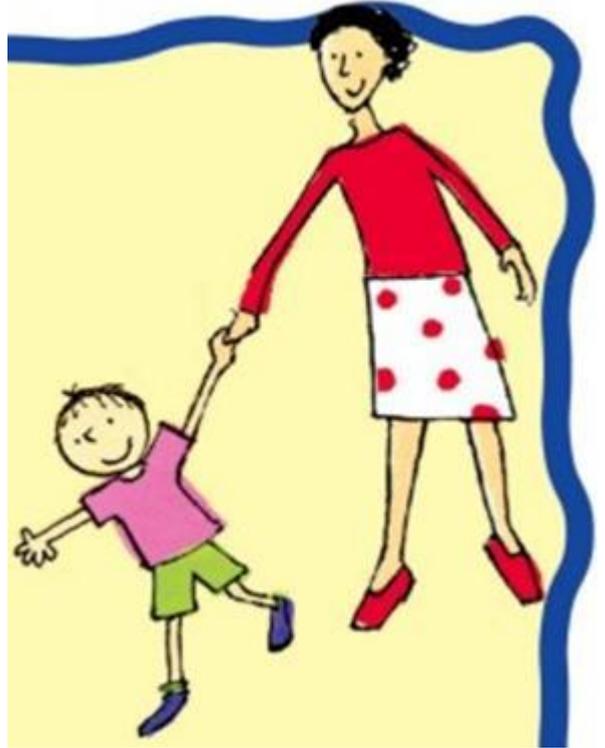
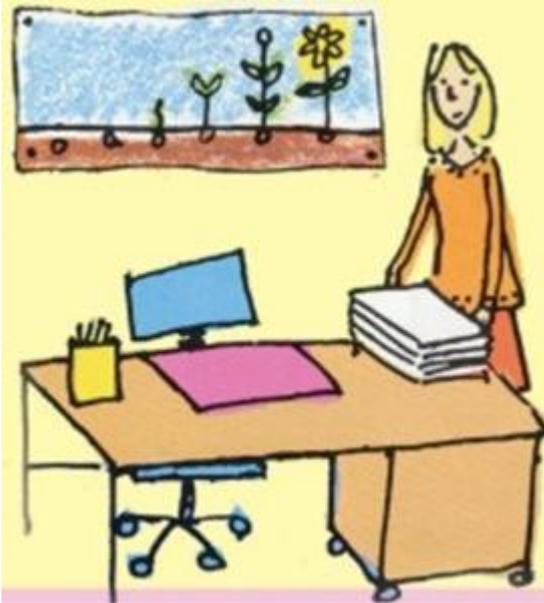
“I’ll get some tissues, Mrs King,” said Rosa.
Mrs King dabbed the table and Leo’s front, and before long it was home time.



7 Why did Leo shout?

8 What did Rosa do to help?

“Look, Mum!” William said.
“My tooth came out!
It’s on the desk, wrapped up in a
tissue.”



“Here it is,” said Mrs King.
Then, “Oh! It’s gone.”

William sat down and stared at
his feet.
He was missing his tooth really
badly.

They started to search
everywhere.
Suddenly William said, “Rosa got
a tissue for Leo when he spilled
the water.”



Mum and Mrs King looked at each other.

“I know,” said Mum, “it will be somewhere in
this bin.”

Then, with a big smile, Mum said, “This might
be it!”
She unwrapped the tissue – and there was
William’s tooth.

9 Mrs King said "Oh! It's gone."

What had gone?

10 Why was William sad when he sat down and looked at his feet?

11 Why did Mum and Mrs King look at each other?

Tick **one**.

because
William was
crying

they spilled
some water

they guessed
what had
happened

because the bin
was full

12 Draw lines to match up the words to show what happened to William's tooth.

The first one has been done for you.

The tooth fell out

in the bin.

Mrs King put it

thrown away.

The tissue was

in a tissue.

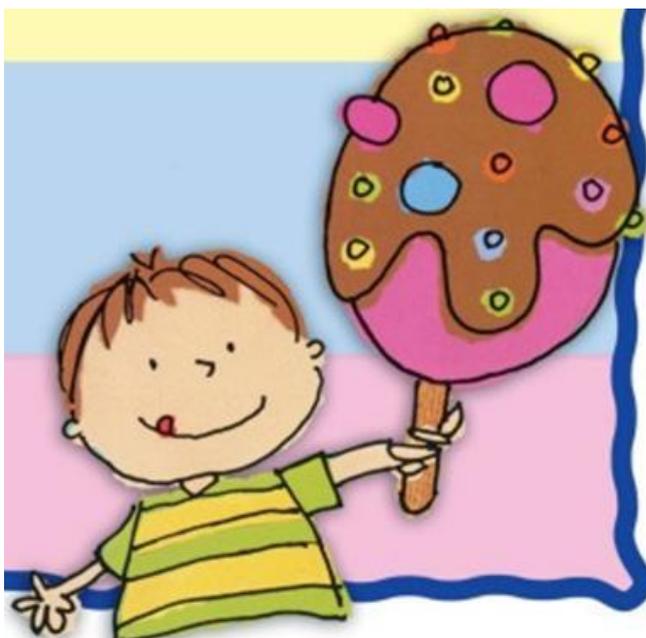
Mum found it

in PE.

The next morning William told everyone his wobbly tooth story.
“I expect you’d like a rest from wobbly teeth for a while, William!”
said Mrs King.
“Yes,” said William. “I would!”

On the way home from school, William bought the most enormous
ice lolly.

It had little coloured sweets stuck all over it, layers of chocolate,
and chewy toffee in the middle.



13 What did William do at school the next morning?

Tick **one**.

ate some
sweets

had a rest

painted a
picture

told his tooth
story

14 Which word tells you how big the ice lolly was?

Tick **one**.

enormous

coloured

chewy

most

William unwrapped it and took a big bite.

Ping!

went the little coloured sweets.



Crack!

went the chocolate.



Squelch!

went the ice cream.



Crunch!

went the ice-cold, rock-hard toffee...

and guess what?

push, pull, jiggle, joggle,
poke, flick, wibble, wobble.

Another tooth wobbled!

15 *Ping! Crack! Squelch! Crunch!*

What do these words tell you about the ice lolly?

Tick **one**.

what it smelled
like

what it tastes
like

what it sounded
like

what it looked
like

16 Why is this story called *Wibble Wobble*?

Mark schemes

Q1.

Wibble Wobble

- A Leo practice

- B Stuck very hard (to his gums).
It would not move.
It would not come out. practice

- 1 He swallowed it. 1

- 2 *Award 1 mark for answers that are specific in identifying William’s feelings or the reason for his feelings. Answers must use the term ‘tooth’/‘teeth’, or be very clearly referring to teeth:*
 - He wanted a wobbly tooth/his tooth to fall out.
 - Because his tooth wasn’t wobbly.
 - Because his tooth did not come out.
 - Because everyone else had a wobbly tooth/wobbly tooth stories.
 - Because everyone’s tooth came out.
 - Because everyone else’s tooth came out.
 - Because everyone had a wobbly tooth/missing tooth except him.
 - He was jealous (of his friends).
 - He wanted to be like his friends.

 - Also accept:*
 - Because his tooth was stuck in his gum.
 - Because his teeth were superglued to his gums.

Unacceptable: Answers which are vague and do not refer to teeth/tooth, eg:

 - Because it didn’t come out.**
 - Because his would not move.**
 - Because everyone else had one.**1

- 3 How William moved his tooth. 1

- 4 He kept wobbling it. 1

- 5 A somersault • forward roll • roll over • roly poly.
PE • gym.
 - Also accept:*
 - William was standing up.
 - He stood up.

Unacceptable: It was on his tongue.

He took it home.
He was playing.
Answers that refer to equipment in pictures, eg:
He was skipping • standing on a box.

1

6 *Award 1 mark for both correct answers ticked (and no others)*

She did a somersault.	She put it on her desk. ✓
She felt a bit wobbly.	She took it home.
She wrapped it in a tissue. ✓	She stood up.

1 mark for both
ticked correctly

7 He had water on him.

1

8 *Award 1 mark for answers that indicate Rosa got some tissues:*

Rosa got a (some) tissue(s).
She said she would get a (some) tissue(s).
She went to get a (some) tissue(s).

*Also accept answers which quote what Rosa said, allowing
for minor variations in copying:
'I'll get some tissues (Mrs King)'.*

Unacceptable: *Answers that refer to paper towels instead of tissues:*
Rosa got a paper towel/some paper towels.

Incorrect or very minimal answers, eg:
Rosa/she dabbed the table.
Tissues.

1

9 The tooth.
William's tooth.
His tooth.

Also accept:
The tissue.

1

10 *Award 1 mark for answers that are specific and include
reference to missing the tooth/the loss of the tooth:*

He was missing his tooth (really badly).
Because he had lost his tooth.
His tooth had gone/disappeared.
Because he couldn't find his tooth.
Because he wanted his tooth back.
His tooth wasn't on the desk.

Also accept:
Because the tissue had gone/was not on the desk.

Unacceptable: *Incorrect or vague responses that do not refer
specifically to the loss of the tooth, eg:*
His tooth/mouth hurt.
Because his tooth came out.

Because his tooth was in the bin.

Answers that do not use the term 'tooth':

Because he had lost it • it was gone.

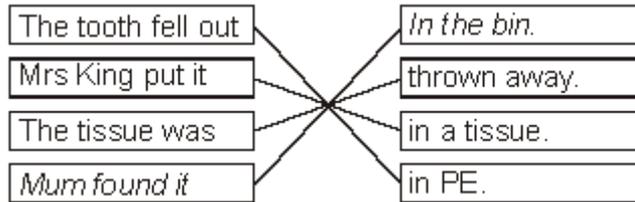
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11 They guessed what had happened.

1

12 *1 mark for one or two correctly matched.*

2 marks for all three correctly matched.



1 or 2 correct = 1 mark

All 3 correct = 2 marks

13 Told his tooth story.

1

14 Enormous.

1

15 What it sounded like.

1

16 *Award 1 mark for a sensible text-related or specific reason, related to the **movement** of the tooth, and clearly referring to William:*

The tooth wobble wobbled in William's mouth.

The/his tooth was wobbly.

It describes how the tooth moved.

Because he wanted his tooth to be wobbly.

Because he kept on wobbling his tooth.

Because William/he/the boy had a wobbly tooth.

It's about a wobbly tooth.

Because William's tooth was loose.

Also accept:

General statements not specifically related to William, but still with reference to wobbly teeth:

Because people/everyone had a wobbly tooth.

Because it's about wobbly teeth.

Because all the teeth were wobbly.

Because someone's tooth was wobbly.

Unacceptable: *Answers that do not refer at all to the movement of teeth, or very minimal answers, eg:*

Because lots of teeth came out.

Because his teeth came out.

Because William's tooth fell out.

Wobbly teeth.

1