



Summary of Parent Questionnaires, May 2017

27 questionnaires were completed; around one fifth of our parental body. The questionnaires were overwhelmingly positive. The following is a summary of the sentiments and issues from the questionnaires. The staff and governors have seen a complete list of *all* comments made and have discussed the action points.

Some of the positive comments received:

The values taught in class and reinforced in assembly are excellent... kind, helpful and friendly staff... there's a calm and positive approach to encouraging children... great sense of community... everything is well organised... she absolutely loves school... many thanks to all the staff for making school enjoyable... the wow factors are a fantastic idea... the teacher handled my concern brilliantly... there's a strong academic focus... the teachers are fabulous... we cannot fault the school.

Multiple Choice Questions:

Question	Yes	No
Is your child happy at school?	26	0
Do you feel your child is making enough progress at school?	24	2
Do you receive sufficient information about what happens in school generally?	25	1
Do you feel that school staff are approachable?	25	1

Thank you parents, for these very positive responses. No-one at school will become complacent and we will continue to devote energy and time towards maintaining these successes.

Open Questions:

Question and Comments	Action Point for School
<p>What, if anything could be changed in order to improve their feelings about school? Many parents left this blank. Two parents commented that knowing all the staff better would be beneficial.</p>	<p>Action: Produce a noticeboard for staff photographs and names. This will be arranged over the summer.</p>
<p>What do you think we need to change? One parent mentioned the difficulty of accessing sign up lists (eg. swimming/parents' evenings)</p>	<p>Action: Make it clear (through the 2017 quick reference guide) that no children arrive at school independently and that the adult dropping the child must take responsibility that day for accessing any relevant lists.</p>

<p>Three parents (one in response to this question and others later in the questionnaire) mentioned the difficulties in explaining to children the split classes we operate.</p>	<p>Action: Write letters to children to explain their new class and where the other children in their year will go. These will be issued this year with the reports in July and the individual letters to parents.</p>
<p>How do you think your child's progress could be improved? Three parents mentioned about reading assessments and could they be reviewed more often/more consistently.</p> <p>Four parents mentioned that although we have a clear scheme of progression in reading, it is less clear in maths. Could a parent-friendly scheme be created for maths?</p>	<p>Action: Agree a consistent schedule for these. At present these tend to be completed one a term (before I collect in performance data from teachers ready for the interim reports) and also on an individual basis, when a child shows fluency, improved phonic knowledge and/or advanced comprehension when reading with a member of staff. The teachers and I will discuss what this schedule will be. Each assessment to 'move up to the next level' has to be completed 1:1 with a teacher or TA and takes around 20 minutes. The nationally expected standards are for children to reach yellow by the end of Reception, Orange (1.6) by the end of Year 1 and Gold/White (2.6) by the end of Year 2. A large majority of our pupils exceed these standards as we have such a focus on reading (as noted in several parental questionnaires).</p> <p>Action: Maths will be a key priority in our school development plan for 2017-18. As part of our work in maths next year, we will create a way to communicate individual maths achievements and 'next steps' to parents.</p>
<p>This academic year we have introduced 'philosophical thought' and increased our activities to support pupils' wellbeing (yoga, mindfulness, peer massage). Do you have any comments on these changes? 23 parents answered this question. 15 were in favour. 3 were unaware and 1 didn't approve. 3 wished for swimming to continue each term and one said she was disappointed at first in the reduction in swimming, but has seen her daughter enjoy the change and appreciate the benefits.</p>	<p>Action: Increase the level of communication about these activities and remind parents that swimming is not part of the national curriculum at Key Stage One. This will be done at the new YR induction and stated in the 2017 quick reference guide.</p>
<p>What suggestions do you have for improving communication between home and school? A large group of parents commented on how helpful the texts are.</p>	

<p>Three parents asked for a consistent board or note from YR classes on what has been covered that week.</p> <p>A few parents were unsure about class newsletters.</p>	<p>Action: Create a system for this – perhaps once a week for information to be sent home about the week’s learning in YR.</p> <p>Action: These are currently produced termly from class teachers and are issued to all parents. However, as some were unaware, these will be sent via parentmail from September.</p>
<p>What kind of response have you had to any concerns you have raised?</p> <p>24 parents answered this question. 23 were positive whilst one parent had found it difficult to speak to her child’s teacher.</p>	<p>Action: Make it clear (through newsletters and 2017 quick reference guide) that parents are welcome to speak to teachers at the end of the day, or to ring the school office during the school day.</p>
<p>What do you think about the current increase from 40 – 50 pupils in each year?</p> <p>The vast majority of parents were in favour of the increase, although one regretted the closure of the nursery.</p> <p>Two parents had queries about how Oak handled the larger group size each morning. One parent felt that the ten Y2 in Lime were slightly cut off from the rest of the year group.</p>	<p>Action: Explain this at the Oak Welcome Afternoon in September.</p> <p>Action: This has been a slight issue, which will be naturally resolved in September when Lime has twenty Y2s.</p>